

Pupil premium report 2022 – 23

Austrey CE Primary School

Total Income: £21,420 (£19,390 this year + £2030 recovery premium)

Planned expenditure for current academic year

ACADEMIC YEAR						
Quality of teaching for all						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
<p>To provide high quality phonics teaching</p> <p>Little Wandle subscription and resources</p>	<p>Increase the % of children reaching the expected standard in the phonics screening and provide high quality intervention where necessary.</p> <p>In 2022 78% reached the expected standard</p>	<p>1. Phonics has a positive impact overall (+5 months) with very extensive evidence and is an important component in the development of early reading skills, particularly for children from disadvantaged backgrounds.</p> <p>2. The teaching of phonics should be explicit and systematic to support children in making connections between the sound patterns they hear in words and the way that these words are written.</p> <p>3. The teaching of phonics should be matched to children's current level of skill in terms of their phonemic awareness and their knowledge of letter sounds and patterns (graphemes).</p> <p>4. Phonics improves the accuracy of the child's reading but not necessarily their comprehension. It is important that children are successful in making progress in all aspects of reading including comprehension, the development of vocabulary and spelling, which should also be taught explicitly.</p> <p>EEF Foundation</p>	<p>Initial training revisited.</p> <p>Learning walks</p> <p>Lesson observations</p> <p>Monitoring the progress of children at each assessment point</p> <p>BDMAT reviews</p>	Catherine Woodcroft	<p>£400 Subscriptions</p> <p>£100 resources</p>	<p>Each assessment point based on phonics data</p>

Improve the quality of teaching by supporting a teacher to complete the NPQTL	Teacher will be able to coach other teachers and raise standards across the school	Leverage Leadership Approach: Jim Knight (2017) defines it similarly, stating that: "Instructional coaches partner with teachers to help them improve teaching and learning so students can become more successful."	Attendance of sessions 1 day per term out of class Coached by SLT	Catherine Woodcroft Megan Griffiths	£585 supply cover	Regular mentor meetings throughout each term
Total budgeted cost:					£1085	
Targeted support						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?

Intervention	Pupil premium children receive targeted small group or 1:1 intervention in core subjects	EEF COVID-19 support guide for schools <i>“There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch-up strategy.”</i>	Timetabled intervention based on assessment data analysis targeting specific gaps in learning Monitoring by SLT through pupil progress meetings, lesson observations, books looks.	Meg Griffiths (DHT and assessment lead)	Teaching Assistants Lyndsey Ward £7056 Liz Samways £5308 Rachel Ingram £1075.60 (40% towards school led tutoring)	After each assessment point. Pupil progress meetings
Total budgeted cost:					£13,439.60	
Other approaches						
Action	Intended outcome	What’s the evidence and rationale for this choice?	How will you make sure it’s implemented well?	Staff lead	Individual Cost	When will you review this?

Forest School	Pupils will receive one afternoon per week of forest schools learning. The group will be made up of at least 80% pupil premium children	Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	SENDCo is a trained forest school facilitator who will run weekly sessions	Forest School Teacher	One afternoon per week Staff: £5537	Termly
Improved enrichment opportunities for PP children	Educational visits where a voluntary contribution is requested	Desire for all pupils to have an enriched and fulfilling primary education	Monitoring of take up.	W Harvey	One trip during the school year £770	Annually
Improved enrichment opportunities for PP children	Support for PP children to attend a residential trip.	Pupil’s emotional well-being and sense of belonging to Austrey CE Primary School as part of transition to High School Education Endowment Foundation (EEF) – “Adventure education usually involves collaborative learning experiences with a high level of physical (and often emotional) challenge. Practical problem-solving, explicit reflection and discussion of thinking and emotion may also be involved”	All PP children will attend	W Harvey	£145	May 22

Pupil premium children to be offered free PE uniform every year.	Providing PP pupils with free PE uniform	Pupil's emotional well-being and sense of belonging to Austrey Primary School	Monitoring of take up.	W Harvey	£444	July 2022
					Total budgeted cost:	£6896
					TOTAL	£21,420.60

Review of expenditure from previous academic year (2022 - 23)

Actual Income: £25,707 + £2175 = £27,882 (in year admissions)

PREVIOUS ACADEMIC YEAR					
Total amount:					
Quality of teaching for all					
Action	Intended outcome	Impact	Lessons learned	Cost	

<p>To provide high quality phonics teaching</p> <p>Little Wandle subscription and resources</p>	<p>Increase the % of children reaching the expected standard in the phonics screening and provide high quality intervention where necessary.</p>	<p>Phonics teaching was judged as strong by both the English Hub and Ofsted. EYFS GLD increased to 78%. Y1 phonics was below average due to SEN and small cohort</p>	<p>Staff were re deployed in January 2023 to prioritise phonics and reading groups which had a positive impact so this will continue from September. EYFS need to begin phonics teaching in first full week rather in Sept 23</p>	<p>£2397.50</p> <p>Due to the restructure and all reading groups happening at the same time more sets of books were needed to keep fidelity to the scheme</p>
<p>Improve the quality of teaching by supporting a teacher to complete the NPQTL</p>	<p>Teacher will be able to coach other teachers and raise standards across the school</p>	<p>Teacher has completed the course and now leads phonics across the school and been able to liaise with the English Hub and provide individual coaching. This led to the positive feedback from OFSTED</p>	<p>Teacher will continue to lead phonics</p>	<p>£585</p>

<p>To continue to provide high quality and interactive teaching of multiplication across the school</p>	<p>Increase the % of children reaching the expected standard in the MTC at the end of Y4 and increase fluency in multiplication across the school.</p> <p>In 2021 47% of Y4 pupils reached the expected standard</p>	<p>MTC check results were 75% of pupils scoring 20/25 or above in June 2022</p> <p>In June 2023 it was 90%</p>	<p>Precision teaching interventions and class teaching having more focus on times tables has improved the percentage of pupils expected to achieve the standard required. Monthly soundchecks have enabled teachers to identify pupils who require more support.</p> <p>White Rose Planning and resource materials have enabled teachers to break down teaching content into small steps which has allowed pupils to make more rapid progress with multiplication.</p>	<p>£166</p>
				<p>£3148.50</p>
<p>Targeted support</p>				
Action	Intended outcome	Impact	Lessons learned	Cost
<p>Intervention</p>	<p>Pupil premium children receive targeted small group or 1:1 intervention in core subjects</p>	<p>Data showed that academic gaps were plugged</p>	<p>Intervention was effective as it was delivered by school staff who knew the children and could liaise with teaching staff effectively.</p>	<p>£14709.50 Extra money used to top up School = led tutoring run by teachers after school</p>

1:1 support for in year admissions	Emotional and academic support using current staff (overtime)	Children were more regulated and able to learn as well as integrating into a new school quickly	SEN funding now available for next academic year	£920
Higher ability PP pupils to attend a writing workshop	Work with a published author to produce high quality pieces of writing	Children that attended had extra writing evidence to prove that they were working above the expected standard	Would send pupils again if available locally	£175
				£15804.50
Other approaches				
Action	Intended outcome	Impact	Lessons learned	Cost
Forest Schools	Pupil premium pupils will receive one afternoon per week of forest school learning. The group will be made up of at least 80% Pupil premium children	PP children were supported socially and emotionally through forest school sessions	Children were emotionally ready to learn so this will continue next year	£5537 + £1170 (extra TA due to the children attending needed)
Improved enrichment opportunities for PP children	Support for Y6 pupils to attend residential school trip	Y6 pupils attended residential in May 2023	Invaluable experience academically. Socially and emotionally	£145

Improved enrichment opportunities for PP children	Educational visits where a voluntary contribution is requested	Each child attended 2 trips during the year	Enhance their curriculum knowledge and understanding. Children could talk knowledgeably and enthusiastically to Ofsted and SIAMs inspectors	£747
Pupil premium children to be offered free uniform every year.	uniform	All PP children were given uniform including in year admissions.	PP Children were not disadvantaged and wore the same uniform as non PP children	£847 (new pupils arriving in year)
Enhanced art opportunities that cannot be facilitated in school	Glass workshop in school and all pupils Y1-Y6 made a glass tile successfully	All pupils took tile home and feedback from pupils and parents was very positive	Great experience – would repeat with different artist and media	£484
				£8930

TOTAL SPENT: £27,880.60