

# Progression skills for: Geography



	Nursery and Reception	Years 1 and 2	Years 3 and 4	Years 5 and 6
Geography Enquiring	<p>Questioning</p> <p>Information - Picture books</p> <p>Fieldwork- Investigating the environment</p> <p>Observing around School</p>	<p>Begin to Ask Geographical questions</p> <p>Information - Picture books/ Non Fiction and Stories</p> <p>Fieldwork- Investigating the environment</p> <p>Observing around School</p> <p>Comparison of features between two places</p>	<p>Begin to ask/initiate geographical questions. Add own ideas</p> <p>Information- Non- Fiction books, stories, atlases, pictures/photos and internet as sources of information. Extend to satellite images, aerial photographs</p> <p>Investigate places and themes at more than one scale</p> <p>Begin to collect and record evidence</p> <p>Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations. Photos/pictures/ maps</p>	<p>Suggest questions for investigating</p> <p>Use primary and secondary sources of evidence in their investigations.</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>Collect and record evidence unaided</p> <p>Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it</p>
Location		<p>Use 4 compass points to follow/give directions:</p> <p>Use letter/no. co-ordinates to locate features on a map.</p>	<p>Use 4 compass points well:</p> <p>Begin to use 8 compass points;</p>	<p>Use 8 compass points confidently and accurately;</p> <p>Use 4 figure co-ordinates confidently to locate features on a map.</p>

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Direction	Follow simple directions	Follow directions	Use letter/no. co-ordinates to locate features on a map confidently	Begin to use 6 figure grid refs; use latitude and longitude on atlas maps
Drawing Maps	Drawing Imaginary Maps	Drawing Imaginary Maps Try to make a map of a short route experienced, with features in correct order; • Try to make a simple scale drawing	Make a map of a short route experienced, with features in correct order; Make a simple scale drawing	Draw a variety of thematic maps based on their own data. Begin to draw plans of increasing complexity.
Representation	Symbols on Imaginary Maps	Symbols on Imaginary Maps Know why a key is needed. Use standard symbols.	Know why a key is needed. Begin to recognise symbols on an OS map	Use/recognise OS map symbols; Use atlas symbols.
Using Maps	Use a simple picture map to move around the school;  Recognise that it is about a place	Use a simple picture map to move around the school;  Recognise that it is about a place  Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering)	Locate places on large scale maps, (e.g. Find UK or India on globe)  Follow a route on a large scale map.	Follow a short route on an OS map. Describe features shown on OS map.  Locate places on a world map. Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)
Scale and Direction	Use relative vocabulary (e.g. bigger/smaller, like/dislike)	Use relative vocabulary (e.g. bigger/smaller, like/dislike)	Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)	Use a scale to measure distances.

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		Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)	Measure straight line distance on a plan.  Find/recognise places on maps of different scales. (E.g. river Nile.)	Draw/use maps and plans at a range of scales
Perspective	Draw around objects to make a plan.	Draw around objects to make a plan. Look down on objects to make a plan view map.	Draw a sketch map from a high view point.	Draw a plan view map accurately.
Map Knowledge	Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France	Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France  Locate and name on UK map major features e.g. London, River Thames, home location, seas.	Begin to identify significant places and environments	Confidently identify significant places and environments
Style of Maps	Picture maps and globes	Picture maps and globes Find land/sea on globe.  Use teacher drawn base maps. Use large scale OS maps. Use an infant atlas	Use large and medium scale OS maps.  Use junior atlases.  Use map sites on internet.  Identify features on aerial/oblique photographs.	Use OS maps.  Confidently use an atlas.  Recognise world map as a flattened globe  Use index and contents page within atlases.  Use medium scale land ranger OS maps.

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