

## Being Me in My World Puzzle Overview - Year 1

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter
Pieces	
1. Special and Safe	I know how to use my Jigsaw Journal I feel special and safe in my class
2. My Class	I understand the rights and responsibilities as a member of my class I know that I belong to my class
3. Rights and Responsibilities	I understand the rights and responsibilities of being a member of my class I know how to make my class a safe place for everybody to learn
4. Rewards and Feeling Proud	I know my views are valued and can contribute to the Learning Charter I can recognise how it feels to be proud of an achievement
5. Consequences	I can recognise the choices I make and understand the consequences I can recognise the range of feelings when I face certain consequences
6. Owing our Learning Charter	I understand my rights and responsibilities within our Learning Charter I can understand my choices in following the Learning Charter

## Being Me in My World Puzzle Overview - Year 2

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter
Pieces	
1. Hopes and Fears for the Year	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal I recognise when I feel worried and know who to ask for help
2. Rights and Responsibilities	I understand the rights and responsibilities for being a member of my class and school I recognise when I feel worried and know who to ask for help
3. Rewards and Consequences	I understand the rights and responsibilities for being a member of my class I can help to make my class a safe and fair place
4. Rewards and Consequences	I can listen to other people and contribute my own ideas about rewards and consequences I can help make my class a safe and fair place
5. Our Learning Charter	I understand how following the Learning Charter will help me and others learn I can work cooperatively
6. Owing our Learning Charter	I understand how following the Learning Charter will help me and others learn I am choosing to follow the Learning Charter

## Being Me in My World Puzzle Overview - Year 3

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter
Pieces	
1. Getting to Know Each Other	<p>I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals</p> <p>I know how to use my Jigsaw Journal</p> <p>I value myself and know how to make someone else feel welcome and valued</p>
2. Our Nightmare School	<p>I can face new challenges positively, make responsible choices and ask for help when I need it.</p> <p>I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions</p>
3. Our Dream School	<p>I understand why rules are needed and how they relate to rights and responsibilities</p> <p>I know how to make others feel valued.</p>
4. Rewards and Consequences	<p>I understand that my actions affect myself and others and I care about other people's feelings</p> <p>I understand that my behaviour brings rewards/consequences</p>
5. Our Learning Charter	<p>I can make responsible choices and take action</p> <p>I can work cooperatively in a group</p>
6. Owing our Learning Charter	<p>I understand my actions affect others and try to see things from their points of view</p> <p>I am choosing to follow the Learning Charter</p>

## Being Me in My World Puzzle Overview - Year 4

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter
Pieces	
1. Becoming a Class 'Team'	<p>I know my attitudes and actions make a difference to the class team</p> <p>I know how to use my Jigsaw Journal</p> <p>I know how good it feels to be included in a group and understand how it feels to be excluded</p> <p>I try to make people feel welcome and valued</p>
2. Being a School Citizen	<p>I understand who is in my school community, the roles they play and how I fit</p> <p>I can take on a role in a group and contribute to the overall outcome</p>
3. Rights, Responsibilities and Democracy	<p>I understand how democracy works through the school council</p> <p>I can recognise my contribution to making a Learning Charter for the whole school</p>
4. Rewards and Consequences	<p>I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them</p> <p>I understand how rewards and consequences motivate people's behaviour</p>
5. Our Learning Charter	<p>I understand how groups come together to make decisions</p> <p>I can take on a role in a group and contribute to the overall outcome</p>
6. Owing our Learning Charter	<p>I understand how democracy and having a voice benefits the school community</p> <p>I understand why our school community benefits from a Learning Charter and can help others to follow it</p>

## Celebrating Difference

### Puzzle Overview - Year 1 Puzzle Overview - Year 5

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter
Pieces	
1. My Year Ahead	I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal I know what I value most about my school and can identify my hopes for this school year
2. Being Me in Britain	I understand my rights and responsibilities as a British citizen I can empathise with people in this country whose lives are different to my own
3. Year 5 Responsibilities	I understand my rights and responsibilities as a British citizen and a member of my school I can empathise with people in this country whose lives are different to my own
4. Rewards and Consequences	I can make choices about my own behaviour because I understand how rewards and consequences feel I understand that my actions affect me and others
5. Our Learning Charter	I understand how an individual's behaviour can impact on a group I can contribute to the group and understand how we can function best as a whole
6. Owing our Learning Charter	I understand how democracy and having a voice benefits the school community and know how to participate in this I understand why our school community benefits from a Learning Charter and can help others to follow it

## Being Me in My World

### Puzzle Overview - Year 6

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter
Pieces	
1. My Year Ahead	I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal I feel welcome and valued and know how to make others feel the same
2. Being a Global Citizen 1	I know that there are universal rights for all children but for many children these rights are not met I understand my own wants and needs and can compare these with children in different communities
3. Being a Global Citizen 2	I understand that my actions affect other people locally and globally I understand my own wants and needs and can compare these with children in different communities
4. The Learning Charter	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
5. Consequences	I understand how an individual's behaviour can impact on a group I can contribute to the group and understand how we can function best as a whole
6. Owing our Learning Charter	I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself